

ANNOTATED BOARD PICTURE AND DESCRIPTION OF SECTIONS

Resource 1 of 9 : Board Protocol

DATE	IS OF VALUE (RELEVANCE)	LANGUAGES OF LEARNING
TOPIC	SHOW VALUE (GUIDED INQUIRY)	KNOWLEDGE (FACTS VOCABULARY & DEFINITION)
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AGENDA FOR THE DAY		ADD VALUE (BA, POU)

Focus on Relevance:

- **Is of value (Relevance)** – to clearly articulate to students why what they are learning in the lesson is of importance.
- **Show Value (Guided Inquiry)** – used to visually reinforce the awareness and learning that is being constructed through the experiences in the lesson.

Focus on Rigor:

- **Date** – represents and records the uniqueness of every today.
- **Topic / Objective** – a word or a short phrase to ensure that students are aware of the unit being studied.
- **Languages of Learning** – the different ways in which students are accessing the knowledge/awareness being gained in the lesson.
- **Knowledge (Facts, Vocabulary & Definition)** – the new words that students are being introduced to in the lesson.
- **Add Value (BA, POU)** – work that students are expected to do in continuation of the lesson - to practice and reinforce the learning.

Focus on Relationships:

- **Smiley :-)** (**Adding Surplus**)– for appreciating those students who are adding value to the lesson by their presence and participation, or by following the protocols that have been prescribed for the lesson.
- **Sad face:-)** (**Creating Deficit**) - to note names of students who are detracting from the lesson, whose actions are not aligned with the class protocols and criteria.