

Grade K-2 | Blends| Setting : Classroom (28th June, 2016)

		Name of teacher	Name of observer
Topic	Intro to blends	Vidhi	
Objective(Why is this of Value?)	To read, speak and write for increased fluency and improved comprehension	Previous Takeaway / Goal:	Feedback Implementation: <i>(have strategies from previous sessions been incorporated into session?):</i>
Vocabulary	Any new word that they come across in the session	Classroom Management <i>(e.g., resources, use of space, settling down process, protocols, student / teacher movement in class, team teaching, noise level, discipline, board work etc.)</i>	
LOs Resources	Story, experiment, dialogue, Q&A, word splash Coffee powder, milk, sugar, blender		

Intention	Action	Insights
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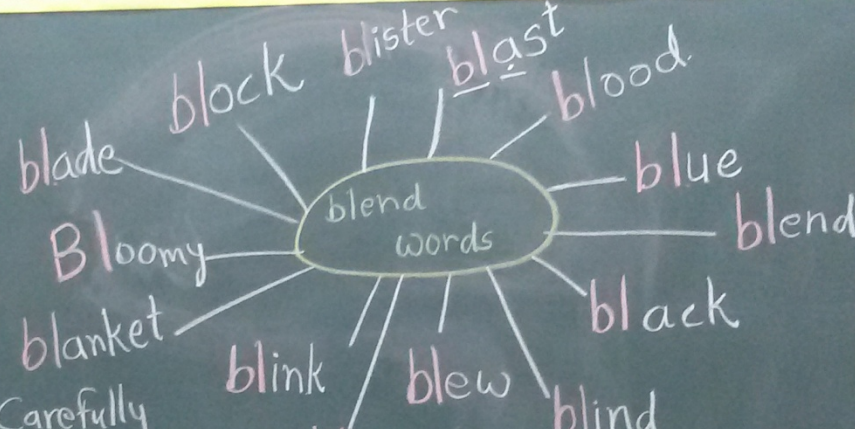
How will I show Value?

Pre work / Post work	NA	Time Mins		
Learning roadmap:	Intro to blends			
Setting the tone	Teacher will settle the students with quick energizer	3mins		
Hook/Reconnect	Hook: <ul style="list-style-type: none"> Teacher will start with an experiment and ask them to observe carefully She will have milk in a glass, some coffee and sugar in separate container She will now mix all of them using blender Now she will explain them that once it is mixed it is not possible to separate but all three has their taste in the mixture 	10 mins		

<p>1. Teacher-facilitation time</p> <p>2. The alignment pause(<i>do you see</i>)</p>	<ul style="list-style-type: none"> • Teacher will now connect that experiment to blend words by explaining them i.e. sounds that comes together and cannot be separated and it become one phoneme/unit eg: 'b' and 'l' when mixed gives us 'bl' sound • Now she will narrate a phonic story having 'bl' blend words • She will then ask students to recall blend words from the story and share it with the teacher • She will write the responses by the students in the form of word splash on the board • She will also ask them to give few new words and ask reason why are they called blend word 	20 mins		
<p>Optional POU (How will I add Value?)</p>	<ul style="list-style-type: none"> • Children will listen to the story and identify the blend words • They will understand why are they called blends by observing the experiment done by the teacher • They will make connections and give words for the word splash 			
<p>1. Note taking/ 2. a. Question Protocol/ or, 2. b. TAL (Teaching as Learning)</p>	<ul style="list-style-type: none"> • Teacher will ask the questions throughout the session to help students to deepen their understanding 			
<p>Second teacher facilitation time</p>	<ul style="list-style-type: none"> • Shabnam will help board work • Rutu will help with class management 			

<p>Closing the loop</p> <p>Teach</p> <p>Reach</p>	<ul style="list-style-type: none"> • Teacher will close the loop by asking what are blend words and will recap how experiment was connected to blend words • She will also appreciate all those who all participated well in the session 	10 mins		
<p>Reflections</p> <p>1. Sessions went as per plan (Yes or No? If No, why?)</p> <p>2. Which students need attention?</p>	<p>Yes, session went as planned. Children could get a fair idea about what are blends.</p> <p>Afnan, Aditya, Krishna</p>			

BOARD WORK

story time	Objective- It helps us to improve our reading skill	28/6/16 Tuesday
😊 Anay Veer	 <p><u>Criteria</u> -</p> <ul style="list-style-type: none">→ Listening Carefully→ Sit properly - Smart body language→ Golden Rule→	Vocabulary blender blur
😞 Krishna Rivaan		LOLs story Experiment Word splash Q&A