

Grade 2 | Shared Inquiry - Listening | Session Time: 50mins (7th September, 2016)

		Name of teacher	Name of observer
Topic	Shared Inquiry- Listening “The fisherman and his wife”	Pooja	Phoram
Objective(Why is this of Value?)	To develop the ability to think and consider different alternatives and reach different interpretations	Previous Takeaway / Goal:	Feedback Implementation: <i>(have strategies from previous sessions been incorporated into session?):</i>
Vocabulary	comprehend Resources: Story, blank papers, pencils and ruled sheets	Classroom Management <i>(e.g., resources, use of space, settling down process, protocols, student / teacher movement in class, team teaching, noise level, discipline, board work etc.)</i>	
LOs	Discussion		

How will I show Value?

Pre work / Post work	Resources to be kept ready	
Learning roadmap:		Time Mins
Setting the tone	<ul style="list-style-type: none"> Students will be given a quick break for drinking water and using the washroom as the session will be after the conglom 	3mins
Hook/Reconnect	<ul style="list-style-type: none"> Teacher will tell the students about shared inquiry where she will explain that it is a story wherein they will be having some pause in between to explore more about the story by using their imagination and to interpret things 	3 mins

<p>1. Teacher-facilitation time</p> <p>2. The alignment pause(<i>do you see</i>)</p>	<ul style="list-style-type: none"> • Teacher will make the students sit in a comfortable way for the session • She will co-create the criteria with the children • She will start reading the story slowly and repeat the lines if required • She will then pause at the point where the story describes about the biggest fish ever, who is a king and can speak and ask them to illustrate the same • She will then collect the evidence and continue reading the story • She will then pause to ask them about why is the fisherman’s wife always grumbling and not happy with anything • They will write the answers in the ruled sheet • She will then read further if there is time. • She will then pause when the fish king gets angry and illustrate the scene • She will then ask them to explain in writing about why did the fisherman laugh at the end 	<p>20 mins</p>
<p>POU (How will I add Value?)</p>	<ul style="list-style-type: none"> • Students will showcase their understanding by illustrating and writing the answers to the questions posed to them • They will interpret different things and show their imagination 	<p>15 mins</p>
<p>1. Note taking/ 2. a. Question Protocol/ or, 2. b. TAL (Teaching as Learning)</p>	<p>NA</p> <p>Students can ask questions if they have any doubt</p>	<p>10 mins</p>
<p>Second teacher facilitation time</p>	<p>Bhavika ma’am will be in KS3</p>	
<p>Closing the loop Teach</p> <p>Reach</p>	<p>Teacher will ask the students to close the loop and share what they learnt from this session. she will again go back to explain about shared inquiry</p> <p>She will ask them to tell the relevance of doing this session and fill in the board with students</p>	<p>7 mins</p>

<p>Reflections</p> <p>1. Sessions went as per plan (Yes or No? If No, why?)</p> <p>2. Which students need attention?</p>	<p>Students enjoyed the story a lot. Will plan more such short stories as it was really engaging</p>	
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BOARD WORK

7-9-16

Objective ① Help building listening skills.
② Building imagination and interpreting the story better

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Aksha
Amay
Uzair
Nadeem
Alisa

Shared Inquiry
The Fisherman and his Wife

Q Why is the fisherman's wife not happy with so much wealth and a beautiful house?

Criteria's

- Smart body language
- Listen carefully
- Wait for your turn
- Raise silent hands

☹️

Vocabulary
folk
tug
wicked
gigantic
grumble
splendid

LO's

- Discussion
- Illustration
- Writing
- Listening to a story