

Grade 9 | People Matter | Session Time: 50 mins (1st February, 2017)

Topic	People Matter
Objective- Why is this of Value	Students will understand application of Motivation al theory to the given scenario
Vocabulary	Motivational theories- Maslow, McGregor ,Herzberg theory
LOs / resources	Case Study

Session	How will I SHOW value	
Setting	<ul style="list-style-type: none"> • Take this time to set the class. • Have students organize their tables. • Check seating arrangement, ventilation, notebook 	11:40- 11:43
Hook/Reconnect	<ul style="list-style-type: none"> • Case study 	

Teacher-Instruction time	<ul style="list-style-type: none"> • Students will read the Case study • Underline key business terms from the case study (Individually) • Teacher will ask any one student to give a snap shot of the case study. • • Students to be divided into groups and asked to discuss case study • Teacher will ask each group to focus on–Group 1: Strategies used by firm to motivate their employees, Group 2: Importance of motivating employees, Group 3-Motivational theories –used by the firm...(Relevance)Group 4-Dicuss which other strategies which they can use to motivate their employees. • • Teacher will be vigilant to see that students are taking notes while discussing. • Teacher will give clear instruction that each group will decide who the spoke person for their group.(when sharing) • Discussion : Viewpoint of each group to be listed on board by the teacher (Mind map :co-created with the students) Ripple effect /Domino effect–connections to real world scenario 	11:50 11:53 12:00 12:18
POU	Discussion/Mind map (co creating with the students)	
Note taking/ Question Protocol	Teacher discussing the Relevance of note taking Reminding students to write date objective of the session <ul style="list-style-type: none"> • Give students focused time for note taking. • Use this time to walk around the class overseeing student work. 	12:23
Closing the loop using the board	Closing the loop through Mind map Teacher will be mindful during closing the loop of the presence (cognitive, emotional, physical, social) the learner has brought to the session for self and others	12:30

BOARD WORK

DATE 1 st FEB 2017	IS OF VALUE (RELEVANCE) PEOPLE MATTER	LANGUAGES OF LEARNING
TOPIC HUMAN RESOURCE MANAGEMENT	STUDENTS WILL UNDERSTAND APPLICATION OF <u>MOTIVATIONAL</u> THEORIES TO A GIVEN SCENARIO.	CASE STUDY
😊 Megh Yash	SHOW VALUE GUIDED INQUIRY	KNOWLEDGE (FACTS VOCABULARY & DEFINITION)
☹️ Arjuman Kerik	<p>Financial and Non Financial motivators</p> <p>↑ Wages/salary Pension schemes BONUS</p> <p>↑ Output Efficiency</p> <p>Virgin Media</p> <p>Motivation</p> <p>Personalised Building culture</p> <p>Fulfilled expectations of employees</p>	<p>Mayo</p> <p>Maslow</p> <p>Herzberg</p> <p>Job security</p> <p>Job satisfaction</p> <p>Job enrichment</p>
<p>AGENDA FOR THE DAY</p> <p>Bio</p> <p>Eng</p> <p>Business</p> <p>Hindi</p> <p>Chem</p> <p>Sports</p>		<p>ADD VALUE (BA, POU)</p> <p>BST:</p> <p>CASE STUDY : Q5 (TASK)</p> <p>-learning</p>