

The home visit form helps the teacher to take quick notes while interacting with the parents and child. These can be referred to once the teacher is back in school and also feed into the post home visit Grade reflection.

We are sharing a sample home visit form below (blank and filled). Use this as a reference to design your own home visit form aligned to your school's ecosystem.

**Home Visit – 2016-'17 (Blank Form)**

**Child's Name:** \_\_\_\_\_

**Mother:** \_\_\_\_\_

**Father:** \_\_\_\_\_



**Date of Visit** \_\_\_\_\_ **Time** \_\_\_\_\_

**Child's Routine:** Routine after coming home from school – (playtime/TV/classes/tuitions/BA/extra rigour/ meal times/bed time)

.....

Weekend routine .....

Where does the child study? .....

**Family Details:** Single \_\_\_\_\_ Joint \_\_\_\_\_ Family members \_\_\_\_\_

Is the mother working? If yes, what does she do? What are her timings? Who looks after the child in her absence? If not, what is her routine once the child is home?

.....

What does the father do? What are his timings? How much time does he spend with the child daily?

.....

What do they do as a family daily? On weekends/holidays? Do they travel? How often?

.....

**About the child:**

1. Health concerns/allergies (food or medical) .....
2. Any fears/behavioural concerns.....
3. Any special interests/skills/talent that the child may have.....
4. Who are the child's friends at school/neighborhood? When and what do they do together?

.....

**To be asked to the child:**

1. What the child enjoys doing in his free time .....
2. What he enjoys the most in school.....
3. Is he comfortable doing the BA independently? .....

What the child needs and how parents can help (concerns – academic or otherwise/ strategies)

From the parents: (Concerns/queries/suggestions/comments/feedback)

Home Visit – 2016-'17 (Filled form)

Home Visit – 2016-17 RIVERSIDE

Date of Visit 12/07/16 Time 3:30

Child's Routine: Routine after coming home from school – (playtime/TV/classes/tuitions/BA/extra rigour/ meal times/bed time)  
Badminton – 3:30 to 4:30. Sleeps at around 8:45 – 9:00. Independent  
Science classes – once a week, Hindi classes – once a week.  
 Weekend routine playing with society time family time.

Where does the child study? In his room

Family Details: Single  Joint  Family members 4

Is the mother working? If yes, what does she do? What are her timings? Who looks after the child in her absence? If not, what is her routine once the child is home?  
At home mom.

What does the father do? What are his timings? How much time does he spend with the child daily?  
10:30 to 7:30-8- Business Morning times with dev.

What do they do as a family daily? On weekends/holidays? Do they travel? How often?  
Travel during holidays.

About the child:

1. Health concerns/allergies (food or medical) dust allergy
2. Any fears/behavioural concerns.....
3. Any special interests/skills/talent that the child may have... Documentation, putting puzzles together
4. Who are the child's friends at school/neighborhood? When and what do they do together?  
Yes, plays for 15-20 mins. – Aditya & Rajiv. Saturday 9:30 till 10:00 in the evening. Aarav, Kaashan, Jannat & Adi.

To be asked to the child:

1. What the child enjoys doing in his free time playing games
2. What he enjoys the most in school having the big desks
3. Is he comfortable doing the BA independently? Independently

What the child needs and how parents can help (concerns – academic or otherwise/ strategies)

From the parents: (Concerns/queries/suggestions/comments/feedback)