



MAKING TEACHING VISIBLE (MTV) AT A GLANCE



“I’m excited that you are planning to try out the ‘Making Learning Visible (Teacher-led)’ process for yourself! I hope you have gone through the pack and enjoyed seeing the videos. It’s really very simple to execute, and these are some things that I keep in mind during the process.”

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I. My Checklist

BEFORE:

- Decide which part of your practice that you want to showcase, which could be either:
 - a) An educational theory that forms the foundation of our classroom work with students of a particular age; or
 - b) Some research that is important to share/discuss with the parents, based on sensing the pulse of what is happening with the students.
- Send an invitation email to the parents informing them of the date and time of the MLV
- In this email, include a link/attachment which contains some easy background information about the topic of the MLV, so that it is not entirely new information for the parents when they come for the MLV
- In collaboration with colleagues, prepare for the MLV, keeping in mind:
 - How you might to share the information with the parents without making it too complex or jargon-heavy for them
 - Connect the theory with classroom practice using pictures and examples of opportunities that students are exposed to
- Do a dry run to practice and receive feedback and questions from school leaders or other teachers

DURING:

- Start with a brief activity/ice-breaker that is connected to the theory being showcased
- Try to make sure that the session is as interactive as possible throughout, to ensure that the experience feels more like a workshop than a presentation
- Encourage parents to ask questions during the MLV
- Involve students (the whole class will be present) when connecting the theory to classroom practice and get them to give examples of where they see it happening

AFTER:

- Send an email to the parents thanking them for attending, sharing the presentation that is used, and some links for further reading
- Close the loop with the students, inviting them to share what they learnt from the experience

II. Some important Tips:

- a) While preparing, use the collective wisdom of colleagues by discussing the topic and your ideas with them and getting their insights
- b) Do a dry run specifically with people who are not familiar with the teaching practice – they will give useful feedback/inputs about whether the material can be understood by laypeople.