

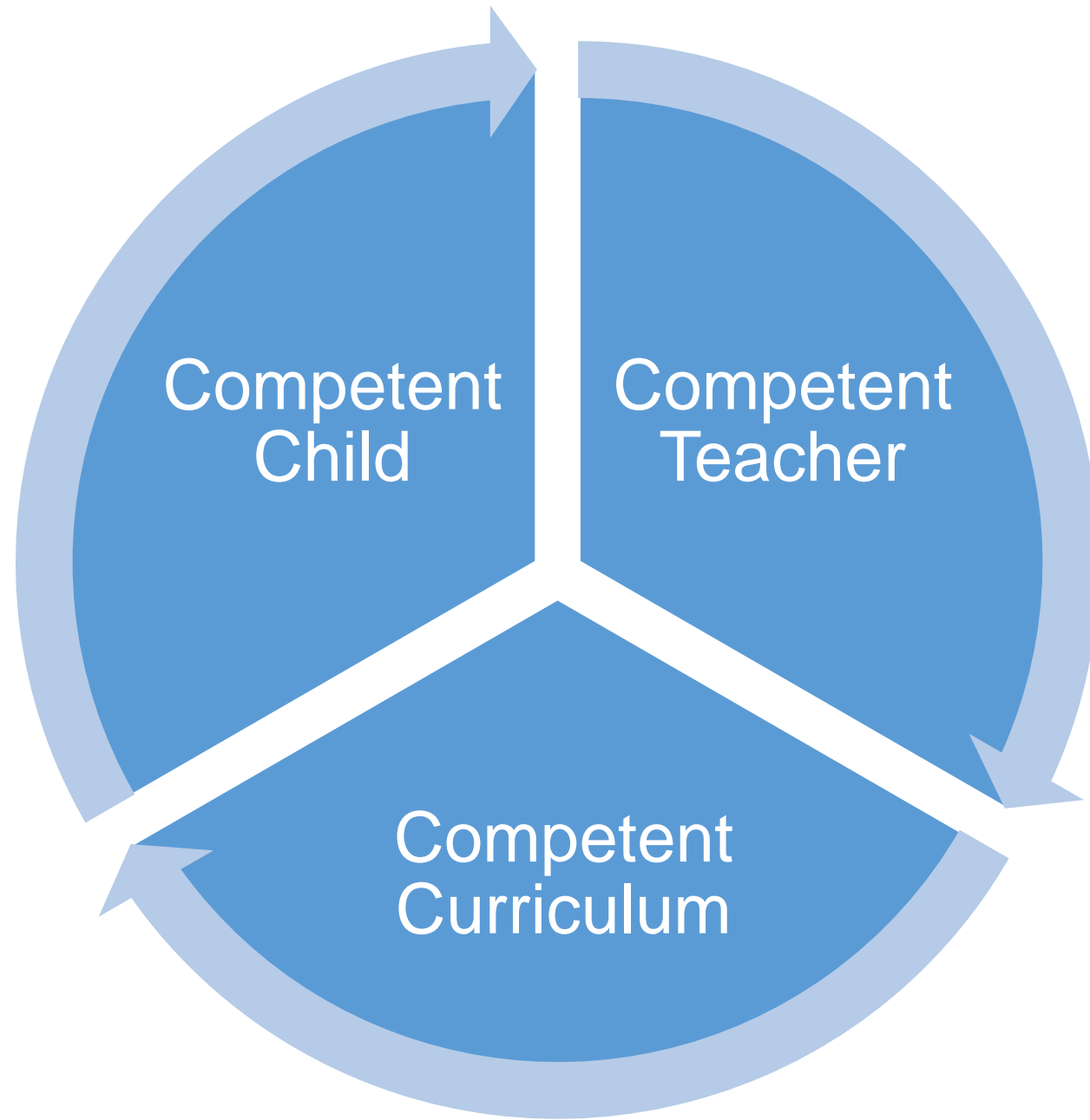
Making Learning Visible

2017-18

Grade 6

Not by Chance,
but
by Design

Where Common Sense
is Common Practice

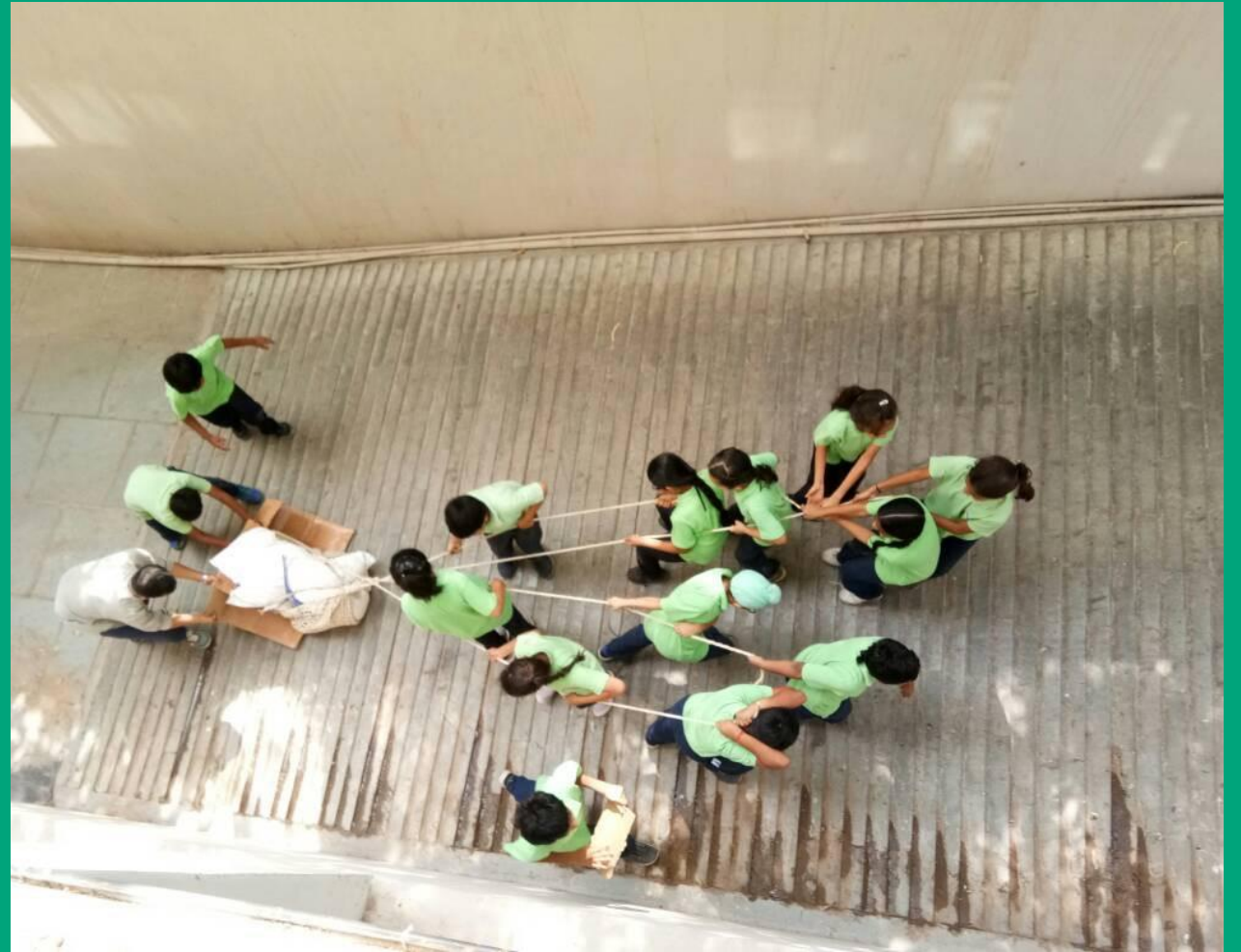


Multiple Intelligences

By Dr. Howard Gardener

What is Intelligence?

- Intelligence is a biopsychological potential to **process information** that can be activated in a cultural setting to **solve problems or create products** that are of value in a culture
- Intelligence is the ability to acquire, process and **apply knowledge and skills**



MULTIPLE INTELLIGENCES



Linguistic Intelligence



Ability to :

- ◆ Express what's on your mind
- ◆ Comprehend effectively

It is NOT:

- ◆ Bilingualism
- ◆ Liking to talk

Logical – Mathematical Intelligence

Ability to:

- Numerical Reasoning
- Understanding the rationale
- Drawing inferences

It is Not:

- only oriented to numbers





Musical Intelligence

Ability to:

- Think in music
- Hear/recognize/remember patterns
- Manipulate rhythm

It is Not:

- Working with background music

Spatial Intelligence

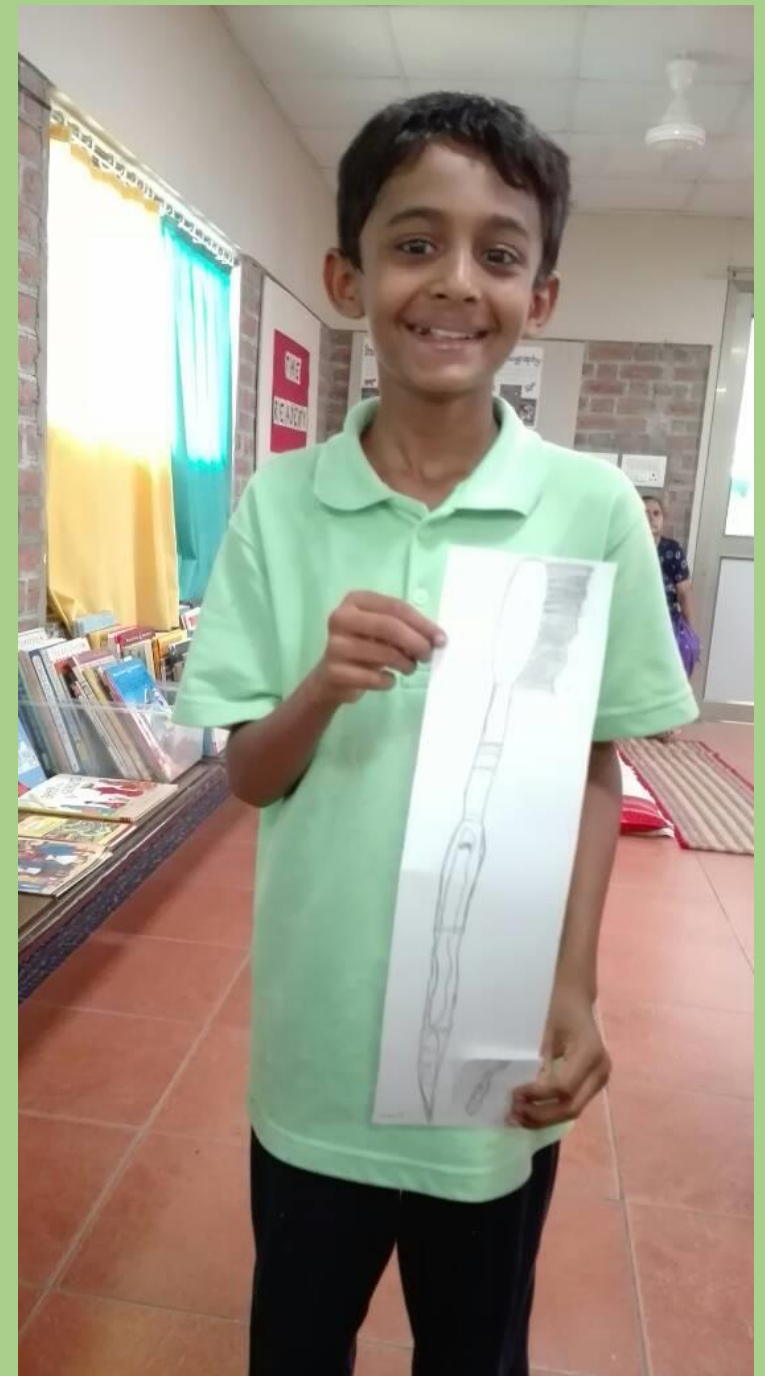


Ability to :

- Represent the spatial world in your mind
- Recreate a 3D object as a 2D image
- Navigate through space

It is NOT:

- necessarily visual (note that the visually impaired gain excellent spatial abilities)



Bodily Kinesthetic



Ability to:

- Use your whole body or parts of your body to solve a problem or create products
- Control your body movements

It is NOT:

- Being antsy
- Unstructured release of energy

Interpersonal Intelligence

Ability to:

- Understand other people and work effectively
- Be sensitive to the feelings and beliefs of others

It is NOT:

- a preference for working in a group
- being well-liked



Intrapersonal Intelligence

Ability to:

- Be analytically reflective
- Understand yourself and work effectively

It is NOT:

- Preferring to work alone



Naturalist Intelligence

Ability to:

- Understand the natural world well and work effectively
- Distinguish, classify, and use features of the environment



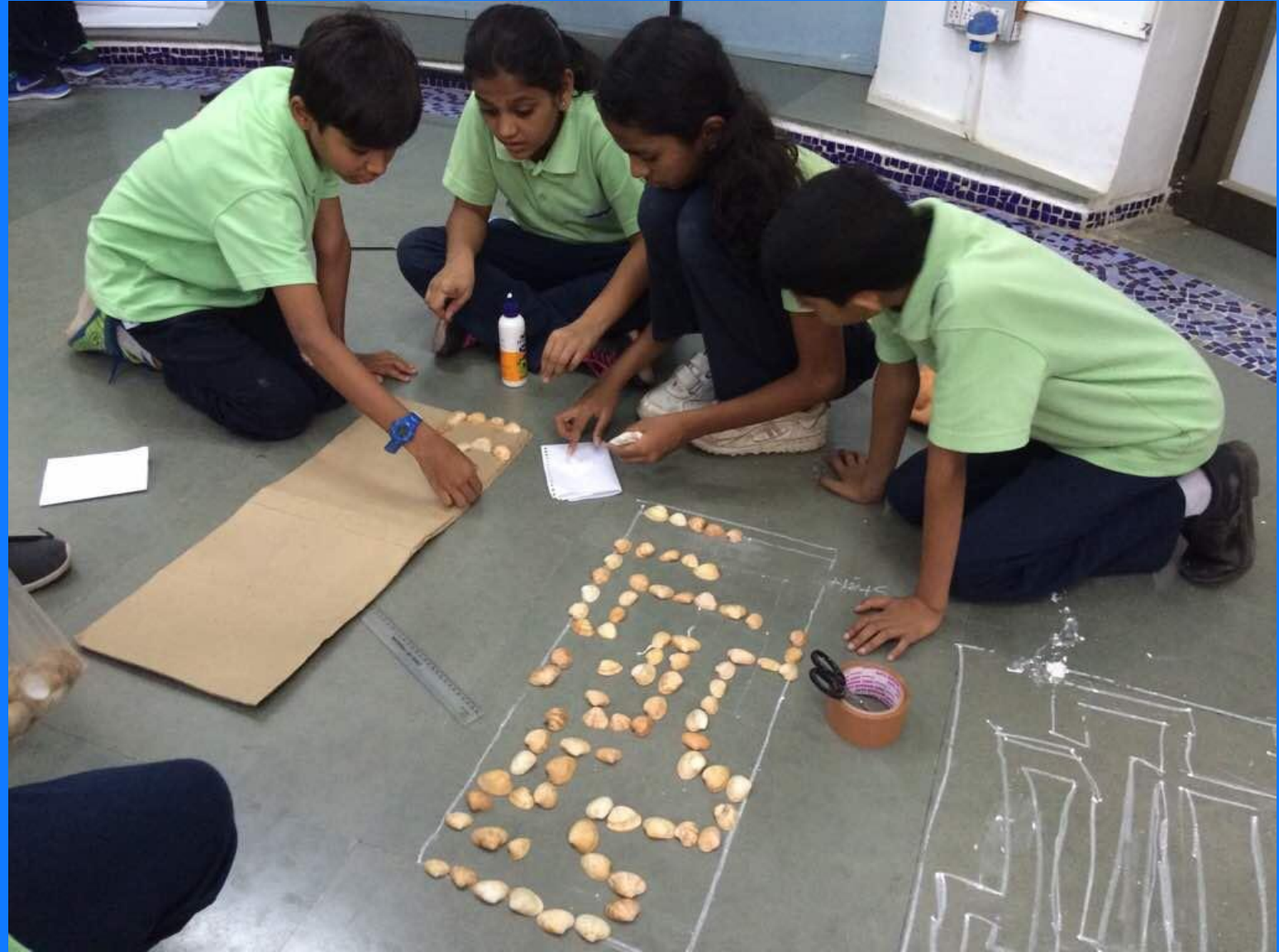
All eight intelligences are

- Universal
- Learnable
- Develop and change over time
- *Not* solely inherited; are influenced by the environment
- Intelligences Work in Combination, Not Isolation



MI application in
classroom through

PATHWAYS



5 Pathways

- Exploration Pathway
- Authentic Pathway
- Understanding Pathway
- Building on Strength
- Talent Pathway

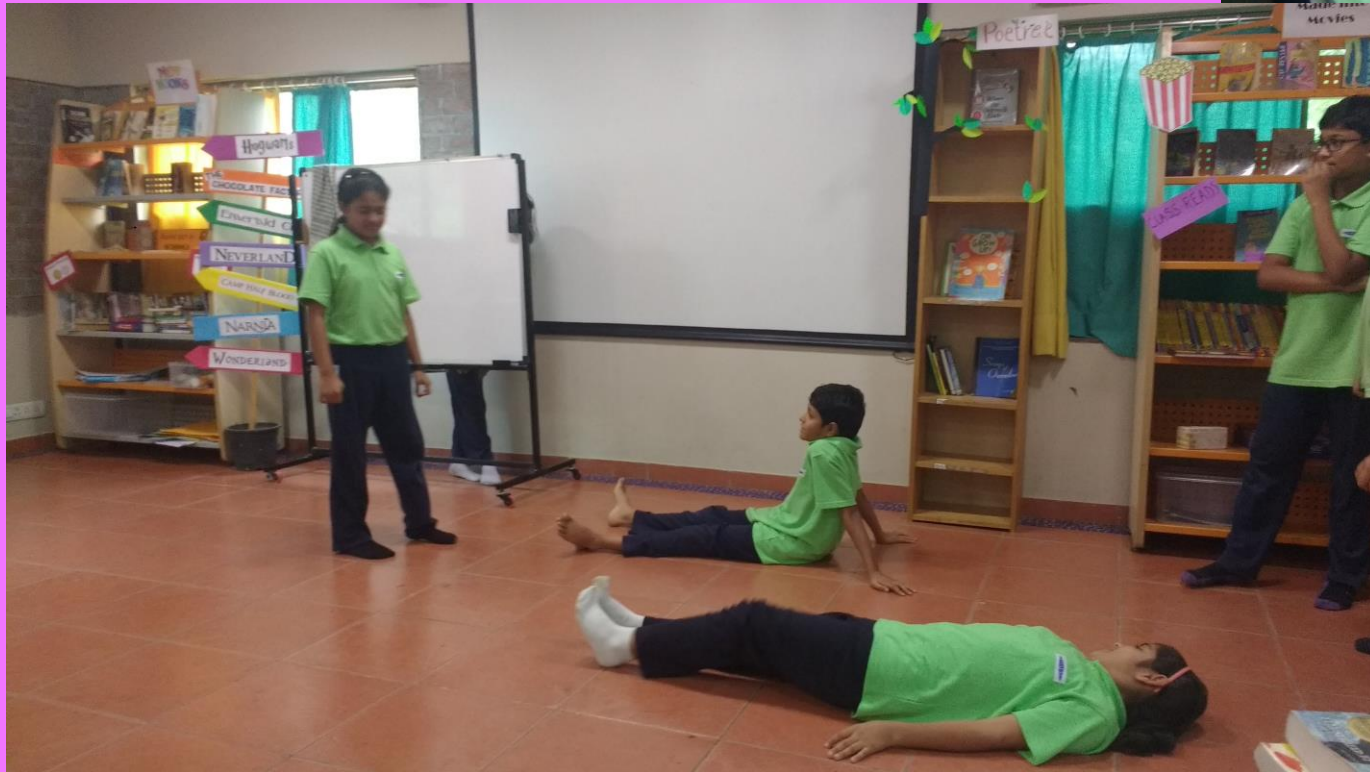
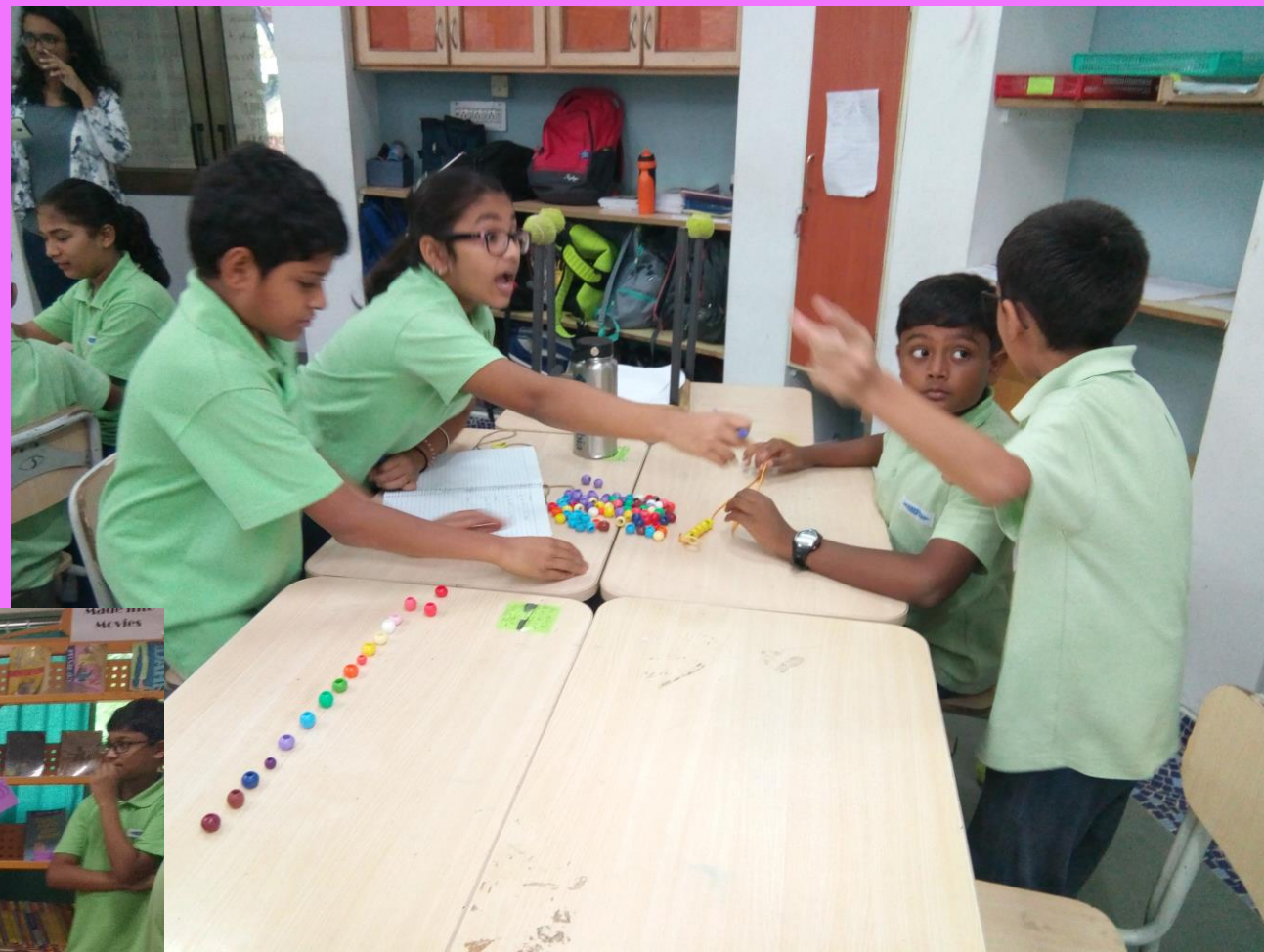
Exploration Pathway



Authentic Pathway



Understanding Pathway



Building-on Strength



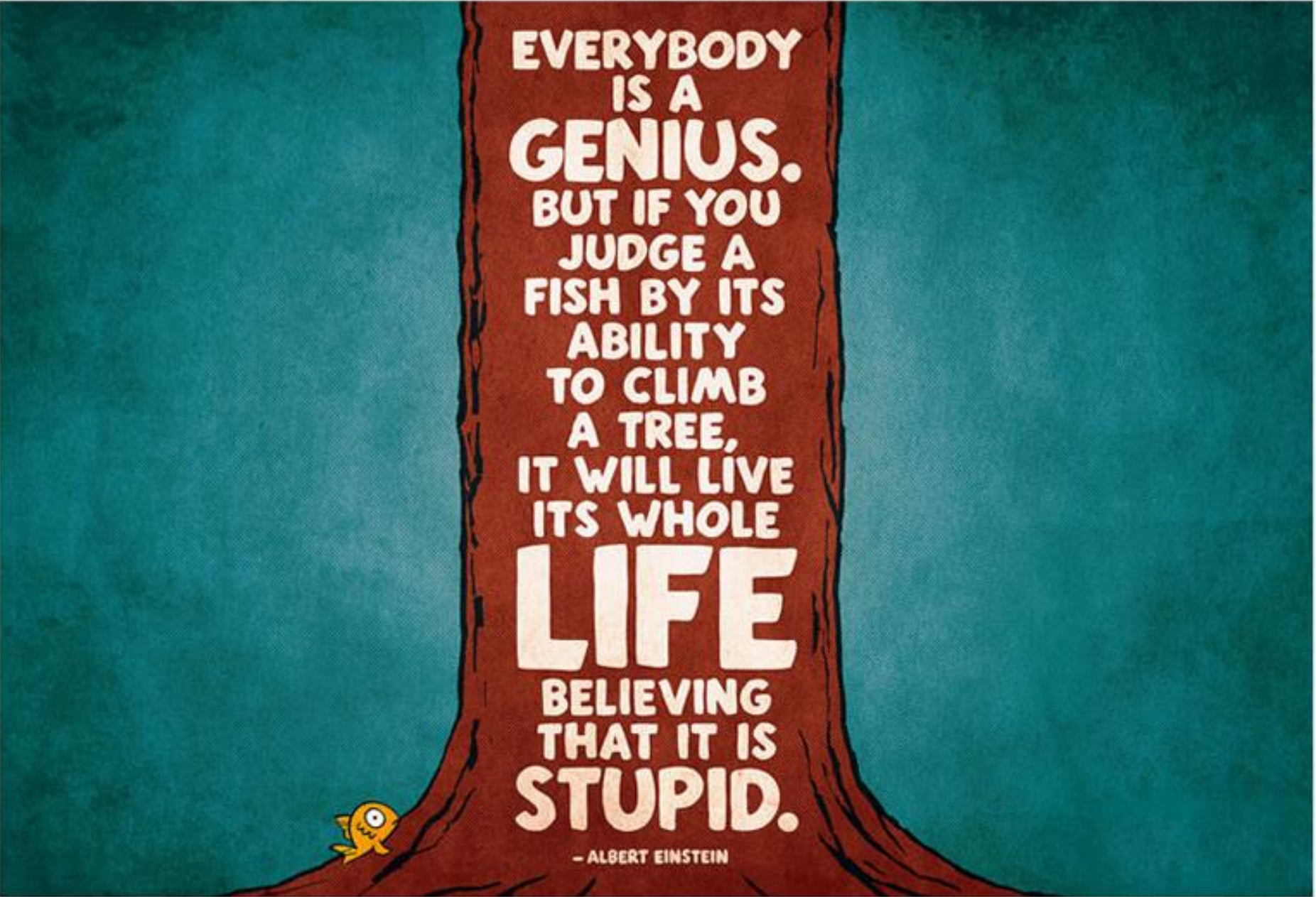
My process of tie and dye

- Step one:-take a cloth, thick tissue
- Step two:-dip the material in water and squeeze it until all the water drips out.
- Step three:-Flatten the material take some rubber bands for example I am taking a marble tie it with the cloth with the rubber bands.
- Step four:-After timing you dye it you can dye it with fabric colours natural colors or permanent cloth colors, so dye them.
- Step five:-After dyeing the material let it dry. After its dried cut the rubber bands and tada you have it ready.

Samp

Talent Development Pathway





EVERYBODY
IS A
GENIUS.
BUT IF YOU
JUDGE A
FISH BY ITS
ABILITY
TO CLIMB
A TREE,
IT WILL LIVE
ITS WHOLE
LIFE
BELIEVING
THAT IT IS
STUPID.

- ALBERT EINSTEIN